



Extended Portuguese Language Course (Level B1)

Academic Year: **2016/2017**

Semester: **1st Semester**

Instructor(s): **TBC**

Course Description:

The course is structured into the following components:

Themes: personal information (place of origin, interests, activities); interpersonal relationships (family, friends, colleagues); environments (the world of work, social organisation); daily news (press, national and international events); travelling (preferences, advantages and disadvantages of routes and destinations).

Communicative objectives: describing (people, places); expressing opinions, preferences, approval, disapproval; exchanging information (indicating, introducing); expressing emotions (happiness, empathy, indifference, surprise, concern); narration (generic events, brief episodes of relevance from personal past and present); small talk in personal and working situations (beginning contacts, congratulating, acknowledging praise, apologising, bidding farewell); making plans (for weekends, holidays, travelling).

Linguistic structures: regular and irregular verbs in the various present, past and future tenses; indicatives and conjunctives; modal verbs; imperatives; articles and determiners (defined, undefined, negative, possessives, demonstratives); personal pronouns; interrogative pronouns; comparatives and superlatives; affirmations, questions; prepositions of time and place; dependent clauses, textual grammar, linking structures and signposts.

Exercise typologies: oral comprehension, written comprehension, grammar exercises, simulations and role-plays, interactive games, negotiating, discussions/debates; different social formats – class, individual, pair and group working.

54 contact hours + 46 hours of independent study.

Course Objectives:

This course aims at the Common European Framework of Reference for Languages level B1. By the end of this course, students should be able to:

- understand the basic components of a spoken sequence on issues of personal relevance (free-time activities, interpersonal relationships) or the world of work; recognise the main ideas in oral interactions and speeches such as presentations and radio and television news broadcasts (oral comprehension);
- understand texts predominantly written in current and daily language or related to the world of work such as media descriptions of events, simple literary texts, personal and official correspondence (written comprehension);
- communicate simple daily interactions or in travel situations in places where the language is spoken, entering without prior preparation into a conversation on known issues of daily relevance such as interpersonal relationships, current affairs, travelling and working (communicative interaction);
- articulate simple expressions so as to describe experiences and reproduce content from texts, explaining and justifying opinions, telling a story and narrating the plot to a book or film and describing feelings and reactions (verbal expression);
- write a brief and simply structured text on issues of personal interest or daily relevance, such as letters and personal notes, simple narratives and descriptions of known facts (written expression);

The course furthermore seeks to deepen student understanding of key aspects of Portuguese and Lusophone culture.

Grading:

40% continuous assessment (25% classroom work, 15% homework)

20% mid-term exam (reading comprehension, oral comprehension, written and oral expression)

40% final exam (reading comprehension, oral comprehension, written and oral expression)

Bibliography:

Manual:

Tavares, Ana (2011). *Português XXI 3*. Lisbon, Lidel. (text book, exercise book, CD)

Grammars:

Borregana, António Afonso (2003). *Gramática Universal, Língua Portuguesa*. Oporto: Texto Editora. Coimbra, Olga Mata and Isabel Coimbra (2011). *Gramática Ativa 1*. Lisbon: Lidel.

Coimbra, Olga Mata and Isabel Coimbra (2012). *Gramática Ativa 2*. Lisbon: Lidel.

Dias, Helena Bárbara Marques (1994). *Exercícios e Notas Gramaticais. Curso Básico de Português, Língua Estrangeira*. Lisbon: Ed. Colibri.

Monteiro, Deolinda and Beatriz Pessoa (1993). *Guia Prático dos Verbos Portugueses*. Lisbon: Lidel. Portuguese grammar:

<http://www.flip.pt/tabid/592/Default.aspx>

Automatic

conjugations:

<http://lxcenter.di.fc.ul.pt/services/pt/LXServicesConjugatorPT.html>

Dictionaries:

Dicionário de Língua Portuguesa (2009). Oporto: Porto Editora (available online at:

<http://www.infopedia.pt/lingua-portuguesa/>)

Priberam, *Dicionário de Língua Portuguesa*:

<http://priberam.pt/dlpo/dlpo.aspx>

Other materials:

Mello, Fernando Ribeiro de (1986). *Nova Recolha de Provérbios Portugueses e outros Lugares*

Comuns. Lisbon: Afrodite.

Authentic materials (written press, radio

podcasts, video clips). Other materials

selected by the course instructor
